

NABSE  2009

Conference *Preview*

Publication of the **National Alliance of Black School Educators**



37th Annual Conference **INDIANAPOLIS**

November 18–22, 2009

Indianapolis Convention Center

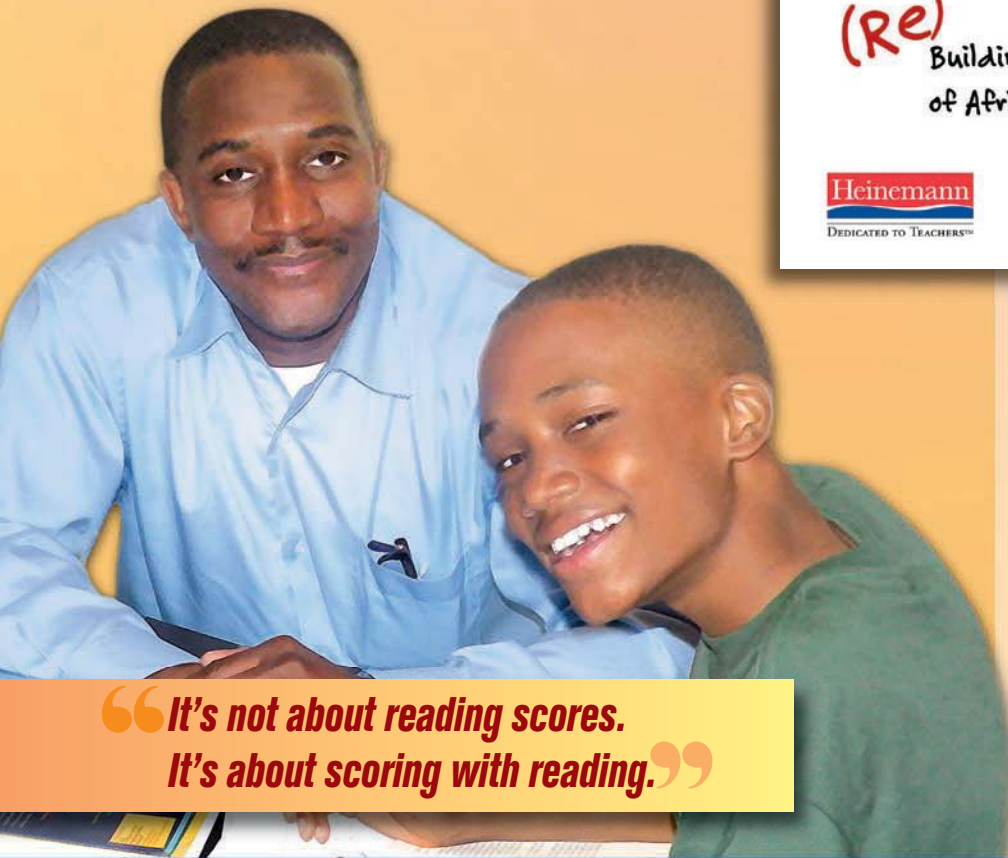
Indianapolis, IN

*“Education is a Civil Right: Today’s Needs,
Today’s Solutions, Tomorrow’s Promise”*

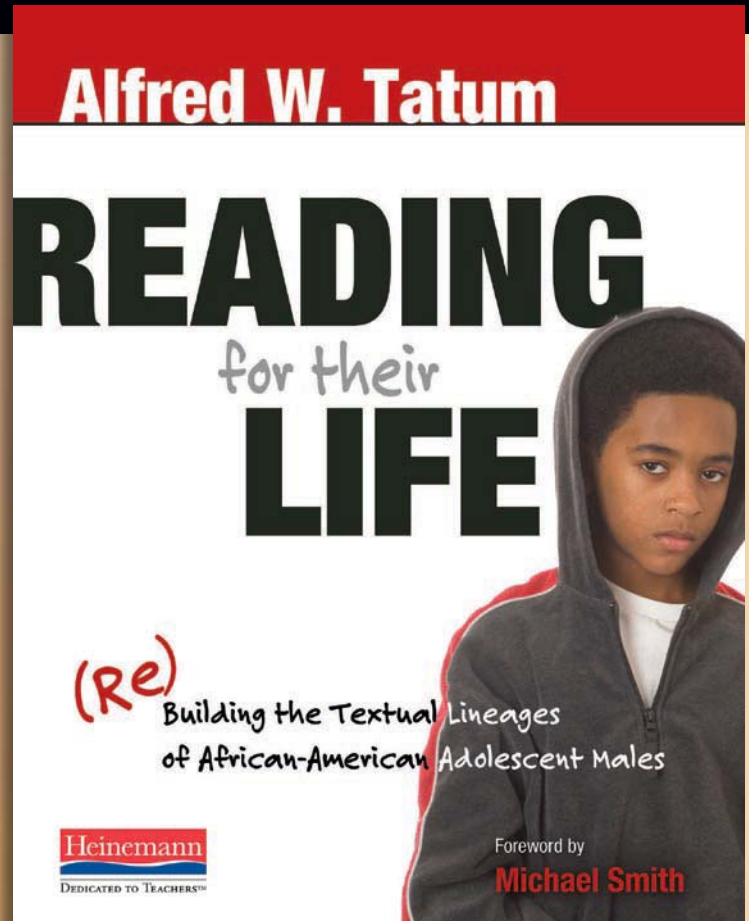
AFRICAN AMERICAN MALES ARE NOT ENGAGED IN A GREAT CONSPIRACY TO FAIL THEMSELVES.

THEY CONTINUE TO UNDERPERFORM IN SCHOOL AS THEY WAIT FOR EDUCATORS TO GET IT RIGHT.

“We need to squeeze enabling texts for every ounce of possibility they contain for advancing the literacy development of African American adolescent males.”



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37th Annual Conference

Calling NABSE Members.....



Message from the President

Greetings Colleagues,

In keeping with our NABSE commitment to provide opportunities for students, outstanding teacher quality training and resources which will enhance, “Education is a Civil Right,” we invite you to attend our 37th National Conference.

The 37th Annual NABSE Conference continues its excellent tradition of providing critical best practices and strategies that will assist educators in turning the tide of students who drop out of school, who are not college or university prepared, and who just have not been afforded the qualitative learning experience they deserve.

The Indianapolis Remote Host Committee, under the leadership of the Honorary Chairman, Dr. Eugene G. White, Superintendent of Indianapolis Public Schools, Indianapolis Affiliate President, Mr. Michael Chisley, Conference Chairpersons, Dr. Patricia Payne and Dr. Cathi Cornelius, deserve a tremendous vote of confidence and accolades for bringing forth new and exciting opportunities for our annual conference. The Indianapolis Host Committee has done its due diligence and will showcase their students, staff, educational jewels, and hospitality. Take time to visit schools, read to students, bring school supplies, and share with all the students that **Education is a Civil Right**.

Come and listen to renowned scholars, Dr. Jawanza Kunjufu, Dr. George McKenna, Dr. Patricia Edwards, and others. The Aspiring Superintendents Strand will feature Rhodes Scholars and practitioners that serve in various capacities within school districts. Please join us for a scholarly discussion on common core standards and make certain that you hear all of our guests which include, Secretary of Education, Dr. Arne Duncan, Rev. Jesse L. Jackson, Sr., Dr. Sharon P. Robinson, and other invited guests.

You must be present to experience this conference. I am praying steadfastly that you will register today.

See you soon,

Deborah Hunter-Harvill, Ed.D.

President, National Alliance of Black School Educators



Message from the President-Elect

Dear NABSE Member:

As National Conference Planning Chairperson I extend to you a very special invitation to participate in **NABSE’s 37th Annual Conference** in Indianapolis, IN that promises to be an unforgettable experience.

Like no other professional development event, this conference will provide 4 days of intensive discussion and information exchange on experience based strategies to improve teaching and learning that is specific to African American children.

You will find our pre-conference leadership academies informative and challenging to the status quo: special mini-plenary sessions on common standards, performance pay and matching global skills to a global workplace.

To the African American emerging educators, NABSE offers intensive discussion and helpful information on “do’s and don’ts” on your first job; also research presentations on “what works best” for African American and other minority learners.

I urge you to go online today and register to hear Bishop Lemuel Thuston, the Reverend Jesse L. Jackson, Sr., Secretary of Education Arne Duncan, Dr. Jawanza Kunjufu and many others.

We have paved a smooth and exciting road to Indy!

Sincerely,

Carrol Thomas, Ed.D.

NABSE President-Elect & National Conference Planning Chairperson

WEDNESDAY, NOVEMBER 18, 2009.....

Pre-Conference Leadership Academies*

The Academies are daylong seminars designed to improve the skill-set of education professionals on a particular career track. The following Leadership Academy strands are being offered:

- **Aspiring Superintendents**

Pre-conference seminar presenting how to meet the challenges faced by superintendents—particularly African American superintendents. Participants will hear from “seasoned” superintendents on issues including, the “do’s & don’ts of being a superintendent” & “the buck stops here.” Learn why only slightly more than 2% of the 15,000 public school superintendents in the US are African American.

- **Aspiring Principal’s Academy**

Designed for assistant principals and other educators interested in becoming a principal. This one-day pre-conference seminar will provide a thorough and comprehensive analysis of skills, certification and accountability requirements of 21st Century principals.

- **Teachers**

This pre-conference seminar is for teachers who want to improve their skills in digital teaching and learning tools that make a difference in student achievement.

**There is a fee of \$99.00 that can be paid through conference registration. We encourage all education professionals to take advantage of this great professional development opportunity.*

School Tours

The Indianapolis Public Schools and the Metropolitan School District of Pike Township, have proudly selected 12 schools to demonstrate the excellent work being done to educate children in their respective school districts. There will be 7 tours that will visit elementary, middle and high schools. Lunch will be provided on each tour. Participants are invited to embrace NABSE’s belief that **Education is a Civil Right** by bringing school supplies, a book to read to students or anything else that will assist the students in maximizing their potential.

Collegiate Tour

The NABSE Higher Education Commission and the Indianapolis Local Host Committee hosts a collegiate tour of Indiana University-Purdue University Indianapolis (IUPUI). This is a great opportunity to experience the excellent work being done at IUPUI as it educates and elevates our young men and women. ***This tour is only open to NABSE Higher Education Commission Members.***

Cultural Tour I

The Cultural Tour will be a day long look at the African American experience throughout the history of the state of Indiana, Indianapolis and the surrounding region. Attendees will start the tour by visiting the Madam C.J. Walker Theater where they will experience the life of the first African American female millionaire. The tour will continue at the Indiana State Museum where attendees will enjoy a historical and engaging presentation at the Legacy Theater. After lunch, attendees will visit the Crispus Attucks Museum and finish their day at the Eiteljorg Museum where they will gain an interactive understanding of the art, history and cultures of the American West and the indigenous people of North America. The cost for this tour is \$37.00, which includes lunch.

Affiliate Presidents’ Meeting

Corporate Sponsors.....

AdvancePath Academics, Inc.
ARAMARK Education
Chartwells School/Dining Services
The Coca-Cola Company
Creating & Managing Wealth, LLC
Fineline Printing

Herff Jones
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Indiana Wesleyan University
Pearson Education
Scott Favre, Inc.

Scholastic, Inc.
Sodexo National
Sodexo Education
Science Weekly/CAM Publishing
Teachscape, Inc.
Zaner-Bloser

Conference Highlights

THURSDAY, NOVEMBER 19, 2009

Youth Symposium

The Youth Symposium is designed to motivate students in ways that will increase their desire to work towards academic achievement. This year, the Youth Symposium will be conducted by Erik Cork. His program, *Rap, Rhythm and Rhyme: Rebuilding the Writing Foundation* is an intensely fast-paced workshop that empowers students to systematically organize their thoughts and communicate them effectively on paper. Through music, movement and rap, students will actively participate in a “visually stimulating and physically intoxicating buffet of teachable techniques.”



The Youth Symposium convenes on Thursday, November 19, 2009 at 8:30 a.m. until 1:00 p.m. Lunch is provided for the students. Although the session is designed for students, it is open to all.

FRIDAY, NOVEMBER 20, 2009

Superintendents' Workshop Strand

Principals' Strand

The Principals' Strand is a series of workshops that occur over two days and provide training opportunities for current or aspiring principals in areas such as classroom management, team building, special education, math & science curriculum development and parental involvement. These workshops are being taught by the Visionary Leaders Institute (VLI), led by Ako Kambon. VLI is one of the leading educational consulting institutions providing change in the field of urban education.

Higher Education Professional Strand

The Higher Education Professional Strand offers workshops that address best practices and various skill sets that would enhance the professional development of higher education professionals.

Emerging Education Professionals Workshop Strand

The Emerging Education Professionals Strand offers undergraduate and graduate students workshops that

For more information about Erik Cork's program, please visit www.erikcork.com.

“Education is a Civil Right” Panel Discussion

Workshops

Research Roundtables

All NABSE conferees are invited to participate in discussions addressing the most pressing educational issues of the time. Topics are presented by leading educators from various fields of study who share their expertise and facilitate an open dialogue with all in attendance.

Scholar in Residence—Dr. Patricia Edwards

Conversation with Dr. Linda Darling Hammond

Exhibition Hall Opening

Phenomenal Women Awards

The National Alliance of Black School Educators and the Indianapolis Public Schools honors the spirit, work and dedicated service of 15 strong Black female educators who have made a difference in the success of NABSE throughout its history.

address practical skill sets that would enhance their overall education experience such as: test taking strategies, resume writing, interviewing skills and understanding how to create a culturally and diverse classroom experience designed to engage and motivate all students to learn.

Faith Based Symposium

This Symposium addresses the importance of the alliance with pastors (Church) and discusses the input committed clergy could have on the improvement in our schools.

HIV/AIDS Plenary

Scholar In Residence— Dr. Jawanza Kunjufu

Scholar In Residence—Mr. Stephen Peters

Special General Session featuring U.S. Secretary of Education, Dr. Arne Duncan

Exhibit Hall Reception—“Shop Til You Drop”



Dr. Jawanza Kunjufu

Continued on page 6

SATURDAY, NOVEMBER 21, 2009.....

Town Meeting

Common Core Standards: Its development, its purpose and its impact on children of African descent.

There will be a conversation among the following nationally known discussants in an interactive town meeting where these individuals will engage in a dialogue about policies surrounding Common Core Standards:

- **James H. Shelton III**, Assistant Deputy Secretary for Innovation and Improvement, United States Department of Education
- **Dr. Eugene G. White**, Superintendent of Schools, Indianapolis Public Schools
- **Randi Weingarten**, President of the 1.4 million member American Federation of Teachers
- **Governor Bob Wise**, President, Alliance For Excellent Education and Former Governor of West Virginia
- **Dr. Sharon P. Robinson**, President, American Association of Colleges for Teachers Education (AACTE)
- **Ms. Elaine Farris**, Superintendent, Clark County Public Schools & former Deputy Commissioner of the Bureau of Learning and Results Services for the Kentucky Department of Education.

Invited:

- **Governor Ted Strickland**, Governor, State of Ohio
- **Dr. Carol D. Lee**, President, American Educational Research Association
- **Dr. Eric J. Smith**, Commissioner of Education, State of Florida

Cultural Tour II

Come and take a bus tour of Indianapolis with one of Indianapolis's most experienced tour guides. Visit Bethel AME Church, Indianapolis's oldest African American Church founded in 1836 and served as a stop on the Underground Railroad. Explore the Children's Museum of Indianapolis and visit The Power of Children Exhibit and Story Telling Gallery. Finish the tour at Freetown Village a living history museum without walls. At Freetown Village, attendees will learn about the lives of African Americans during different eras of Indiana's history through theater, storytelling, folk crafts, heritage workshops and music. The cost of the tour is \$35.00, which includes lunch.

Parents Empowerment Summit

The Parents Empowerment Summit, presented by the NABSE Parents Commission and the Indiana Black Expo, is a day of workshops and nationally renowned speakers addressing educational, financial and health issues as they relate to students and parents.

Annual Awards Banquet



NABSE
Exhibition Hall

SUNDAY, NOVEMBER 22, 2009.....



Ecumenical Service

Come and help close out the 37th Annual Conference at an inter-faith religious service. Attendees will be led in worship by local clergy and music ministers.

Conference Workshops

THURSDAY, NOVEMBER 19, 2009

Workshop Series I

2:00 P.M.–3:30 P.M.

How to Add & Subtract: Let Me Count The Ways

Ms. Shauna Williams

Order in the Classroom—Classroom Management 101

Marla Mitchell

Success Highways: Understanding and Improving the Academic Resiliency Skills of Students

Mr. Reg Weaver

African Americans and Standardized Tests:

The Real Reason for Low Test Scores

Ms. Veda Jairrels

Seat Warmer or Educational Leader?: The Myths and Realities of Interim Superintendent

Dr. Leonard Fitts

Response To Intervention: What's Involved with Meeting The Needs of Students with Disabilities

Ms. Doris Sandefur

The MATH PARTY: Learning Mathematics Through Music

Ms. Stephanie Paisley

Motivating Black Males to Excel in the Classroom

Mr. Baruti Kafele

FRIDAY, NOVEMBER 20, 2009

Workshop Series II

9:00 A.M.–10:30 A.M.

The Sky Is The Limit: Using Aviation To Increase the Math Skills of Students

Dr. Jacob Collins

Dr. Teyedo Valentine

Going to College: Using Research Based Best Practices To Prepare Students for College

Mr. Yuval Trachtenberg

Mr. David Waldherr

The Kenwood Brotherhood: Exploring a School Based Male Mentoring Program with a 100% SUCCESS Rate!!

Dr. Shelby Wyatt

The NABSE Mandarin Chinese Initiative: Increasing Minority Participation in the Global Community

Mr. Steve Niederman

Mr. John Pesce

Oceanside Unified School District and Parents Bridging The Parent School Divide: A National Best and Practical Model

Ms. Marsha Dodson

Dr. Darlene V. Willis, Larry Perondi, Lillian Adams,

Raye Clendening, Duane Coleman

FRIDAY, NOVEMBER 20, 2009

Workshop Series III

2:15 P.M.–3:45 P.M.

“Really...I Have to Reach All of the Kids?”:

Differentiated Instruction 101

Dr. Michelle Frazier Trotman Scott

Use the Blues to Teach Literacy: Music as a 2nd Language

Mr. Fernando Jones

Educating Black Males

Robert Jackson

Gap Analysis: Understanding and Evaluating Instructional Gaps: How It Can Be Used To Improve Student Performance

Dr. Patricia Hoffman Miller

Teaching Math: Effective Strategies to Unveil the Hidden Genius In Your Students

Ms. Harriett Ball

Maximizing the IEP Meeting Experience: Understanding the Strategies and Techniques Needed to Ensure Positive Outcomes for Children with Exceptionalities

Dr. Azure Smiley

Successful Strategies for Praxis Success on the PLT

Ms. Patricia Higgins

Miss Monica Higgins

The Answer: Guaranteed Ways to Raise Test Scores & Improve Discipline

Dr. Ron Kelley



Continued on page 8

Conference Workshops

SATURDAY, NOVEMBER 21, 2009

Workshop Series IV

10:30 A.M.—12:00 P.M.

An Analytic Look at The Future of African American Educators and Its Impact of Black Children

Dr. Searetha Smith-Collins
Dr. Jacob Collins

Becoming Enterprising

Mr. Scott Reznick

Leaving No Child Behind: Effective Strategies Needed To Teach "ALL" Students

Dr. Amin Muhammad

Rhyming to Respect: Creative Strategies In Educating Urban Students (The Remix)

Mr. William "Flip" Clay

Teaching High Level Math to Elementary and Middle School Students: Strategies and Best Practices

Mr. Glee Williams
Mr. Hamid Ebrahimi

RTI History & Practice—What Teachers Need To Do To Implement The Third Tier Model

Pandwe Gibson

Education is a Civil Right—An Implementation Plan

Dr. George McKenna, III

SATURDAY, NOVEMBER 21, 2009

Workshop Series V

1:45 P.M.—3:15 P.M.

Driving Achievement Using Immersive Learning Environments

Mr. Ntiedo Etuk
Dr. Ralph Draper

Relevant Research is a Slam Dunk using Microsoft PowerPoint

Ms. Meshia Sutton

Effective Strategies for Increasing Literacy Among Black Males

Ms. Nicole Newman
Mr. Thomas Anderson

Google Tools Seminar: Learning Innovative Instructional Strategies for Web 2.0 Tools

Ms. Devery Rodgers



Conference Exhibitors

Accessorized by Ann
Achieve3000

AdvancePath Academics,
Inc.

ALEKS

Beaumont Independent
School District

Ben's House of Music

Body And Brains Too!

Boston Public Schools

CAM Publishing/Science
Weekly

Cambridge Educational
Services

Carroll County Public
Schools

Cerese D. Jewelry

Charlottesville City Schools

Classroom Inc.

Classworks

Columbia University,
Teachers College

Curriculum Associates

Davenport Community
School District

Denton Independent School
District

Ellison

Fashion & Art For The Elite

Forever Treasures

Fort Worth Convention &

Visitors Bureau

Gold Connection

Golden Galleries

Hamilton Books

Healthy Resources
Enterprise, Inc.

Herff Jones

Heritage Treasures

Indiana Wesleyan University

It's Table Time.com

J Pinks

Jamali Fashions

Jerre's Ethnic Accessories

Jostens Inc.

Jovita's Place

Just For You Boutique

K12

Kenechi Fashions

Kenosha Unified School
District

KIPP New Orleans Schools

Lakeshore Learning
Materials

Leather Connection

Lula's Closet

Marygrove College/
Teachscape

Motherland Imports

NABSE Foundation

National Board for
Professional Teaching
Standards

Nkosi Distinctive Imported
Crafts

Nova Southeastern
University—Fischler

School of Education and
Human Services

Orange County Schools

PBS Educational Media

Pearson

Puyallup School District

Quackenworth

Rhodes Scholar

Rocky's Custom Clothes

Shurley Instructional

Materials, Inc.

South Central Wisconsin
School Districts

Strategenius

Sultry Touch

T.O.L.—Total Oasis

The School Board of the
City of Virginia Beach,
Virginia

Tourette Syndrome
Association

Universal Placement
International, Inc.

University of Indianapolis
Graduate Programs

US Census Bureau

US Navy Recruiting
Command

Varitronics, A Brady
Business

WestEd

Conference Speakers

THURSDAY, NOVEMBER 19

Opening Plenary



Bishop Lemuel Thuston

Youth Symposium



Erik Cork

Scholar in Residence



Dr. Patricia Edwards

FRIDAY, NOVEMBER 20

Scholar in Residence



Dr. Jawanza Kunjufu

Scholar in Residence



Mr. Stephen Peters

Founding Members Lunch



Rev. Jesse L. Jackson, Sr.

Afternoon General Session



Dr. Arne Duncan
Secretary of Education

SATURDAY, NOVEMBER 21

Annual Awards Banquet Invited!



Congressman André Carson
7th District, Indiana



Conference Accommodations



GENERAL INFORMATION

- The Indianapolis Marriott is headquarters for NABSE 2009 accommodations. Additionally, with the exception of those noted, all conference activities will be held at the Indiana Convention Center.
- All hotel reservations must be made directly with the Indianapolis Convention and Visitors Bureau Housing Bureau. Reservations can be made by choosing one of the following methods:
 - INTERNET: (This is the quickest & most effective method)
Book your reservation online at:
https://resweb.passkey.com/Resweb.do?mode=welcome_ei_new&eventID=82605
 - PHONE: Call 1-317-684-2573, 8:30 a.m.–5:00 p.m. EST
- To secure the posted hotel rates, reservations must be made on or before **October 19, 2009**.
- Acknowledgements will be sent after each reservation booking, modification and/or cancellation. Review acknowledgments carefully for accuracy. If you do not receive an acknowledgment within 14 days after any transactions, please call the Housing Bureau at 1-317-684-2573.
- **Modifications/Cancellations:** Please review carefully. A one-night (plus 16% tax) advance deposit is required for each room requested. Credit card processing will be held until checkout. **A \$25 cancellation fee will be charged for reservations cancelled after Thursday, October 1, 2009.** Reservations cancelled after Monday, November 9, 2009 or no shows will be charged by the hotel.

HOTEL INFORMATION

- TYPE OF ROOM:
- 1 bed/1 person (1B/1P)
 - 1 bed/2 people (1B/2P)
 - 2 beds/2 people (2B/2P)
 - 2 beds/3 people (2B/3P)
 - 2 beds/4 people (2B/4P)
 - Rollaway

HOTELS	1B/1P	1B/2P	2B/2P	2B/3P	2B/4P
Indianapolis Marriott (Headquarters) FULL	\$163	\$163	\$163	\$163	\$163
The Westin	\$165	\$165	\$165	\$195	\$225
Hyatt Regency	\$169	\$169	\$169	\$179	\$189
Courtyard Capitol	\$149	\$149	\$149	\$149	\$149
Crowne Plaza	\$159	\$159	\$159	\$159	\$159
Embassy Suites FULL	\$159	\$159	\$159	\$159	\$159
Hilton Indianapolis	\$154	\$154	\$154	\$164	\$174
Omni Severin	\$155	\$155	\$155	\$165	\$175
Sheraton City Center	\$152	\$152	\$152	\$152	\$152



Indianapolis Marriott Downtown
 350 West Maryland Street
 Indianapolis, IN



Westin Indianapolis
 50 South Capitol Avenue
 Indianapolis, IN



Hyatt Regency Indianapolis
 One South Capitol Avenue
 Indianapolis, IN

Registration Information



****Registrants who REGISTER ONLINE will automatically receive a deduction of \$10.00 from the Registration Rate!!!***

2009 REGISTRATION RATES			REGISTRATION CATEGORIES
Membership Status*	Full	Basic	<ul style="list-style-type: none"> • Individuals who Register ONLINE can deduct \$10.00 from their Registration. • Full Registration: All programs, workshops, speakers, exhibits, Annual Breakfast, Founding Members Luncheon, and Annual Banquet. • Basic Registration: Same as Full but <u>does not</u> include Founding Members Luncheon or Annual Banquet tickets • Daily Registration: Provides a one-day pass on designated day to all public events, <u>except</u> Founding Members Luncheon, and Annual Banquet. <p style="text-align: center;">BECOME A MEMBER AND SAVE \$\$\$</p>
Individual Non-Member	\$455	\$380	
Individual Member	\$355	\$270	
Retiree	\$309	\$235	
Student**	\$215	\$130	
Single Day/Spouse/ Volunteer	N/A	\$230	
Parents Day.....	\$90.00		
Leadership Academy.....	\$99.00		
<p><i>*Members with outstanding membership dues <u>must</u> complete and submit a membership renewal application. Persons whose membership dues are delinquent will be charged the <u>Non-Member</u> registration rate.</i></p>			
<p>**Student membership/registration category applicable <u>only</u> to full-time students who are NOT employed. Valid student identification card must be presented on-site or higher registration rates will apply.</p>			

REGISTRATION INSTRUCTIONS

- 1) TYPE or PRINT clearly all responses on the **Registration Form** on the next page.
- 2) DO NOT SEND CASH.
- 3) Registrations postmarked after **October 16, 2009** will be considered On-Site Registration and an additional \$50.00 will be charged.
- 4) Requests for refunds must be submitted in writing, by mail and postmarked on or before **October 16, 2009** to receive consideration. **Absolutely no refunds will be considered after this deadline.** Emails, faxes and verbal refund requests will not be accepted.
- 5) NO PERSONAL CHECKS WILL BE ACCEPTED ON-SITE.
- 6) Your badge name, full name and organization will appear on your conference credentials and registration documents **exactly** as you provide it below. Badges **must** be worn to all functions.
- 7) Scooters can be rented at Conference Registration at the Indiana Convention Center for \$40 per day.
- 8) Online conference registration is available at www.nabse.org through October 16, 2009—**BY CREDIT CARD ONLY.**

REGISTRATION POLICIES

- Pre-registration ends **October 16, 2009.** Credit card registrants may fax their information.
- Declined credit cards may result in delayed registration. If registration fees cannot be collected by October 16, 2009 your registration will be considered On-Site and an additional \$50.00 late fee will be assessed.
- Registration forms faxed/postmarked/received after October 16, 2009 **with or without full payment** will be considered On-Site Registrations and assessed an additional \$50.00 late fee.
- On-Site Registrants **must** come to the On-Site Registration booth to make any required payment in order to receive their registration materials and conference credentials.
- **NO PERSONAL CHECKS will be accepted on-site for any conference fees including registration, luncheon tickets, etc. under any circumstances.**
- Attendees will not gain access to conference activities without remitting full payment and displaying conference credentials.
- Requests for refunds must be submitted in writing, by mail **and** postmarked no later than October 16, 2009 to receive consideration. **Absolutely no refunds will be considered after this deadline.** Emails, faxes and verbal refund requests will not be accepted.
- A \$50.00 service charge will be assessed on all refund requests.
- A \$30.00 fee will be assessed for all returned checks.
- A \$50.00 fee will be assessed to transfer registration from one individual to another. Registration transfer requests must be submitted in writing by October 16, 2009.
- **Under no circumstances will registration fees be credited to membership or future NABSE events.**
- Conference badges must be worn in order to gain access to all functions.
- **All registration fees must be paid in full prior to receiving conference materials.**
- Purchase orders **will not** be accepted at On-Site Registration. Only cash, credit/debit card or corporate/district pre-printed checks will be accepted.

CONFERENCE REGISTRATION RATES		
<i>Registrants who register ONLINE will automatically receive a deduction of \$10 from the registration rate.</i>		
Membership Status*	FULL	BASIC
Individual Non-Member	<input type="checkbox"/> \$455	<input type="checkbox"/> \$380
Individual Member	<input type="checkbox"/> \$355	<input type="checkbox"/> \$270
Retiree	<input type="checkbox"/> \$309	<input type="checkbox"/> \$235
Student**	<input type="checkbox"/> \$215	<input type="checkbox"/> \$130
Single Day/Spouse	N/A	<input type="checkbox"/> \$230
Parents Day	N/A	<input type="checkbox"/> \$90
<ul style="list-style-type: none"> • Members with outstanding membership dues must complete and submit a membership renewal application and dues payment. Otherwise Non-Member registration rates apply. • Student membership/registration category applicable to full-time students who are NOT employed full-time. Valid student I.D. must be presented on-site or higher registration rate applies. • Basic Registration does not include Founding Members Luncheon or Annual Banquet tickets. 		

Name: Prefix _____ First _____ MI _____ Last _____

Position/Title _____ Badge Name (Nickname) _____

District/Organization/Company _____ City/State/Country _____

Mailing Address _____ Home Office

City _____ State _____ Zip _____

Home Phone _____ Fax _____ Email _____

Work Phone _____ Fax _____ Email _____

NABSE Affiliate: _____

PAYMENT INFORMATION

AMEX MasterCard Registration: _____

VISA Money Order Foundation: _____

Check P.O. Meal Ticket: _____

Purchase Order Number: _____ **Total Enclosed: \$** _____

Cardholder's Name (Required): _____

Credit Card No.: _____ Exp. Date: _____

Signature: _____

Required for Credit Card Authorization

LEADERSHIP ACADEMY REGISTRATION

Wednesday, Nov. 19, 2009

PRE-CONFERENCE ACTIVITY

Please choose 1 Academy to attend

- Aspiring Principals' Academy
- Aspiring Superintendents' Academy
- Teachers' Academy

Additional Fee for Academies.....\$99

NABSE Foundation Contribution

- Diamond \$5,000 Gold (\$100)
- Founders \$1,000 Silver (\$100)
- Platinum \$500 Bronze (\$25)
- Other: _____

Number of Additional Meal Tickets

- Opening Night Reception _____ (\$10 each)
- Founding Members Luncheon _____ (\$55 each)
- Annual Banquet _____ (\$60 each)

Please Send Completed Application and Payments to:

The National Alliance of Black School Educators
310 Pennsylvania Ave., SE • Washington, D.C. 20003

****Forms Received Without Payment Will Be Placed In Pending Status Until Payment Is Received.**



National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

Present Language	New Language
<p>1. ARTICLE VII, Section II <u>Nominations</u></p> <p>The Nominating Committee shall be appointed by the President and approved by the Board of Directors and shall be composed of equal representatives from the Affiliates and the Commissions. The representatives on this Committee shall not be current National Officers.</p> <p>Persons running for general office must meet all four of the following criteria:</p> <ol style="list-style-type: none"> 1. Three years active membership and service to NABSE; 2. Life or Subscribing Life Membership status; 3. Attended a minimum of three of the last five National Conferences; and 4. Active in local or state Affiliate and/or Commission. <p>The Nominating Committee shall present a slate of at least two nominees for each office at the Annual Meeting.</p> <p>Additional nominations may be made from the floor by members in good standing at the Delegate Assembly.</p>	<p>1. ARTICLE VII, Section II <u>Nominations</u></p> <p>The Nominating Committee shall be appointed by the President and approved by the Board of Directors and shall be composed of equal representatives from the Affiliates and the Commissions. The representatives on this Committee shall not be current National Officers.</p> <p>Persons running for general any elected office must meet all four of the following criteria:</p> <ol style="list-style-type: none"> 1. Three years active membership and service to NABSE; 2. Life or Subscribing Life Membership status; 3. Attended a minimum of three of the last five National Conferences; and 4. Active in local or state Affiliate and/or Commission. <p>The Nominating Committee shall present a slate of at least two nominees for each office at the Annual Meeting.</p> <p>Additional nominations may be made from the floor by members in good standing at the Delegate Assembly.</p>
<p>This change would eliminate any discrepancies in who is allowed to run for office. It would also ensure persons running for office have some history of the organization.</p>	

Present Language	New Language
<p>1. ARTICLE III, Section II <u>Commissions</u></p> <p>The National Alliance of Black School Educators shall have Commissions, each of which shall be organized for the purpose of affording meaningful dialogue and participation of members with like jobs and interests. Commissions shall maintain a minimum of 10 national members of NABSE, in good standing. Each Commission shall nominate a Chair, Chair-elect, and Secretary. Commission members will elect officers for a three-year term from members in good standing in each Commission. Beginning in 2010, Commissions will be seated in staggered years to support a three-year election cycle. Nominations shall take place during the annual conference. Elections shall take place by mail-in ballot.</p>	<p>1. ARTICLE III, Section II <u>Commissions</u></p> <p>The National Alliance of Black School Educators shall have Commissions, each of which shall be organized for the purpose of affording meaningful dialogue and participation of members with like jobs and interests. Commissions shall maintain a minimum of 10 national members of NABSE, in good standing. Each Commission shall nominate a Chair, Chair-elect, and Secretary. Commission members will elect officers for a three-year term from members in good standing in each Commission. Beginning in 2010, Commissions will be seated in staggered years to support a three-year election cycle. Nominations shall take place during the annual conference. Elections shall take place by mail-in ballot.</p>
<p>Commissions only nominate a Chair-Elect and Secretary. The Chair-Elect automatically ascends to the Chair position.</p>	

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National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

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Submitted by a task force of NABSE members who were intimately knowledgeable of and involve with the development of proposed amendments presented in 2007 and 2008.

Present Language	New Language
<p>1. ARTICLE III, Section II (Page 4)</p> <p><u>Commissions</u></p> <p>Commission members will elect officers for a three-year term from members in good standing in each Commission. Beginning in 2010, in alpha order, Commissions 1–3, 4–6, and 7–10 will be elected in staggered years.</p> <p><u>Commissions</u></p> <p><i>1. Special Projects Administration Commission.</i> The function of this Commission shall be directly related to the policies and administration of categorically funded programs.</p> <p><i>4. Program Development, Research and Evaluation Commission.</i> The function of this Commission shall be directly related to the review and assessment of the delivery system, expectations and results achieved of programs impacting on Black students, flowing from federal, state and local levels and to further provide qualifying data for applications to federal, state and local funding sources.</p> <p><i>2. District Administration Commission.</i> The function of this Commission shall directly relate to the administration of a specific function of a school district.</p> <p><i>6. Local School Administration Commission.</i> The function of this Commission shall be directly related to the operation and management of the local school. This Commission shall explore practices relevant to the successful operation of schools and school programs.</p>	<p><u>Commissions</u></p> <p>Commission members will elect officers for a three-year term from members in good standing in each Commission. Beginning in 2010, in alpha order, Commissions 1–3, 4–6, and 7–8 will be elected in staggered years.¹</p> <p><i>Special Projects, Research and Evaluation Commission.</i> The function of this Commission shall be directly related to the review and assessment of educational programs, instructional delivery system, performances objectives, and outcomes of programs that impact children of African descent and other minority students. Particular emphasis will be placed on school-wide efforts and targeted programs funded by federal, state and local resource.</p> <p><i>District and School Leadership Commission.</i> The function of this Commission shall be directly related to the operation and management of the local districts and schools. Commission members shall explore and identify proven administrative, instructional, and leadership practices that lead to positive systemic reform and improve teaching and learning with schools and the entire district.</p>

1. Implementation note. If passed by the Delegate Assembly, the current Constitution and By-Laws committee members, along with select members assigned by the incoming president, must submit a plan of implementation to the Board at the February 2010, meeting for final action and implementation in the most expeditious and respectful manner possible for the membership and the impacted Board areas.

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National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

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Present Language	New Language
<p>2. Article III, Section IV (Page 7) <u>The Board of Directors</u> The Board of Directors shall be composed of the general officers of NABSE, the Foundation Chair, a Corporate Member, six Regional Representatives, ten Commission Chairs and the Director of the Charles D. Moody Research and Development (CDMR&D) Institute, as a non-voting member of the Board. The Executive Director shall serve as an ex-officio non-voting member of the Board of Directors. The Immediate Past President shall remain on the Board for one year following his/her term. The term of the corporate member of the Board shall be consistent with the term of the President of NABSE. The Corporate member of the Board shall be a paid corporate member at the time of appointment. The President of the organization shall chair the meetings of the Board of Directors. The Board of Directors shall serve as the representative of the membership, and shall be empowered to make decisions regarding policies established by NABSE when the Delegate Assembly is not in session.</p>	<p>The Board of Directors shall be composed of the general officers of NABSE, the Foundation Chair, a Corporate Member, four Regional Representatives, eight Commission Chairs and the Director of the Charles D. Moody Research and Development Institute, as a non-voting member of the Board. The Executive Director shall serve as an ex-officio non-voting member of the Board of Directors. The Immediate Past President shall remain on the Board for two years following his/her term. The term of the corporate member of the Board shall be consistent with the term of the President of NABSE. The Corporate member of the Board shall be a paid corporate member at the time of appointment. The President of the organization shall chair the meetings of the Board of Directors. When the Delegate Assembly is not in session, the Board of Directors shall serve as the representative of the membership and shall be empowered to make decisions regarding policies established by NABSE.</p>
<p>Rationale</p>	
<p>At the 2005 Annual Conference in Detroit, the Delegate Assembly approved the mandate to the Board of Directors to reduce the size of the Board and the high cost of Board meetings. At the time, the cost was estimated to be approximately \$25,000 per meeting. NABSE has a large Board relative to the number of members that has declined significantly to 5,200 national members in February 2009. With declining budgets, along with the mandate from the Delegate Assembly, the reduction of the Board size is in the best interest of NABSE.</p> <p>The targeted <u>commissions</u> for merger have smaller membership and/or their stated function in the current Constitution and By-Law are not descriptive enough to warrant the cost of operating said number of commissions. A merger will give power by increasing the collective thought in the two new commissions, enabling them to better support NABSE's mission.</p> <p>The Immediate Past President currently serves only one year. The Constitution and By-Laws requires that the Immediate Past President serve on the Personnel Committee and for the second year this person is not a member of the Board. The Personnel Committee and the Board as a whole would have uninterrupted benefit from the wisdom and presence of the Immediate Past President. This Director should remain on the Board, thereby, providing needed history and consistency to the Board membership.</p>	

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National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

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Currently, NABSE has 6 Regional Representatives (Northeast, Southwest, Southeast, Mid-West, West, and International). The number of active affiliates and the size of our total membership do not warrant 6 regions. We recommend four: (a) Northern, Southern, Western, and International.

The NABSE Foundation (NABSEF) is now a separate organization whose primary function is to raise money to support the programs and activities of NABSE. Given this division, NABSEF would benefit tremendously and, perhaps, more from the Corporate Representative, since they have direct access to the business community. This is consistent with other educational associations whose budgets and foundations are much more financially healthy than NABSE's.

This proposed amendment reduces the number of commissions from 10 to 8, reduces the number of regional representatives from 6 to 4, and eliminates the corporate member. These changes would begin as soon as possible if approved.

Present Language	New Language
<p>3. ARTICLE III, Section VI-A (Page 8) <u>Regional Representatives and Affiliate Presidents</u> During every two-year term, the regional representatives shall prepare and present a statement of beliefs, goals and objectives of NABSE and perform other duties as established and approved by the Board of Directors. Regional representatives, by majority vote, shall elect a Coordinator, Secretary and other officers as required by the By-Laws. Such officers shall serve terms that are concurrent with the terms of officers of NABSE.</p>	<p>During every three-year term, the regional representatives shall prepare and present a statement of beliefs, goals and objectives of NABSE and they shall perform other duties as established and approved by the Board of Directors. Members of each region, by majority vote, shall elect a Coordinator, Secretary and other officers as required by the By-Laws. All regional officers, including the regional representative, shall serve a three-year term.</p>

Present Language	New Language
<p>4. ARTICLE III, Section VI-B (Page 8) <u>Regional Affiliate Presidents</u> The membership of NABSE, both nationally and internationally shall be divided into six regions: Northeast, Southeast, Midwest, Southwest, West and International. The local Affiliate Presidents in each region shall meet and bi-annually (at the National Conference) elect one representative who shall serve as a member of the Board of Directors.</p> <p>b. As the number of Affiliates grows, it will become necessary to adjust the regions so that equal representation is maintained. This shall be done every four years.</p> <p>c. Each Regional Representative shall serve a three-year term and cannot succeed him- or herself as a member of the Board of Directors. For the purpose of staggering terms, three of the first Regional Representatives shall serve a one-year term, and three shall serve a two-year term. A determination as to which representative shall serve the one-year or two-year term shall be by lottery</p>	<p><u>Regional Affiliates</u> The membership of NABSE, both nationally and internationally, shall be divided into four regions: Northern, Southern, Western, and International. The local Affiliate Presidents in each region shall meet and bi-annually (at the National Conference) elect one representative who shall serve as a member of the Board of Directors.</p> <p>b. As the number of Affiliates changes, it will become necessary to adjust the regions so that equal representation is maintained. This shall be done every four years.</p> <p>c. Each Regional Representative shall serve a three-year term and cannot succeed him- or herself as a member of the Board of Directors. For the purpose of staggering terms, three of the first Regional Representatives shall serve a one-year term, and three shall serve a two-year term. A determination as to which representative shall serve the one-year or two-year term shall be by lottery</p>

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National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

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Present Language	New Language
<p>ARTICLE IV, Section II <u>Term of Office</u> 5. Board of Directors shall serve staggered terms with one-third of the Directors standing for election each year. Except for the initial election of Directors or to fill vacant unexpired terms or special terms of service. Each Director shall be elected to serve a term of three years. Terms of office shall begin on the last day of the annual meeting, unless another starting date is approved as part of the election voting prescribed in the nominating notice.</p>	<p><u>Term of Office</u> The Board of Directors shall serve staggered terms for a period of two (national officers) or three years (commission chairs and regional representatives). The only exception with these members will be to seat Directors following the initial implementation election and to fill a vacant unexpired terms. Terms of office shall begin on the last day of the annual meeting, unless the approved nominating notice specifies a different starting date as part of the official election process.</p>
<p>6. ARTICLE IV, Section IX <u>Commission Chairs</u> The Commission Chairs shall be elected from the Commissions that they represent and shall serve three-year staggered terms on the Board of Directors</p>	<p><u>Commission Chairs</u> No change is recommended. This was the intent of the authors and should remain the same.</p>
<p>Rationale</p>	
<p>1. To provide stability and consistency for Board of Directors to contribute fully and realize their service to the membership 2. To provide clarity in implementing the expressed intent of those who wrote and presented the original amendments at the Board of Directors meetings in September and November 2008, and to the Second Delegate Assembly on November 22, 2008.</p> <p><u>Original intent of the By-Laws changes approved on November 22, 2008:</u> The current two-year term of the National Officers (President, President-Elect, Secretary, and Treasurer) is sufficient and should not be increased to three years. The positions are the only nationally elected officers and elections are held every two years. This practice is consistent with most professional organizations and should not be changed. The heading, "Regional Affiliate Presidents: should change to "Regional Affiliate" to be consistent with the content.</p>	

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2009 NATIONAL ELECTION RESULTS

We are pleased to present the following election results for Officers of the National Board of Directors and Commission Officers, based on the ballot count facilitated by the auditing firm of Thompson, Cobb, Bazilio & Associates.

NATIONAL BOARD OF DIRECTORS

President Elect
Dr. Bernard Hamilton

Recording Secretary
Marietta English

Treasurer
Dr. Doreen Barrett

COMMISSION OFFICERS

Governance in Education
Chair-Elect **Ellis Alexander**
Secretary **Tina Moore**

Instruction & Instructional Support
Chair-Elect **Gerri Bohanan**
Secretary **Laurine Browder**

Special Projects
Chair-Elect **Dwight Bonds**
Secretary **Vernon Sturupp**

Higher Education
Chair-Elect **Dr. Betty Goyens**
Secretary **Steven McCrary**

Retired Educators
Chair-Elect **Lois Hopson-Reeder**
Secretary **Joan Kelly**

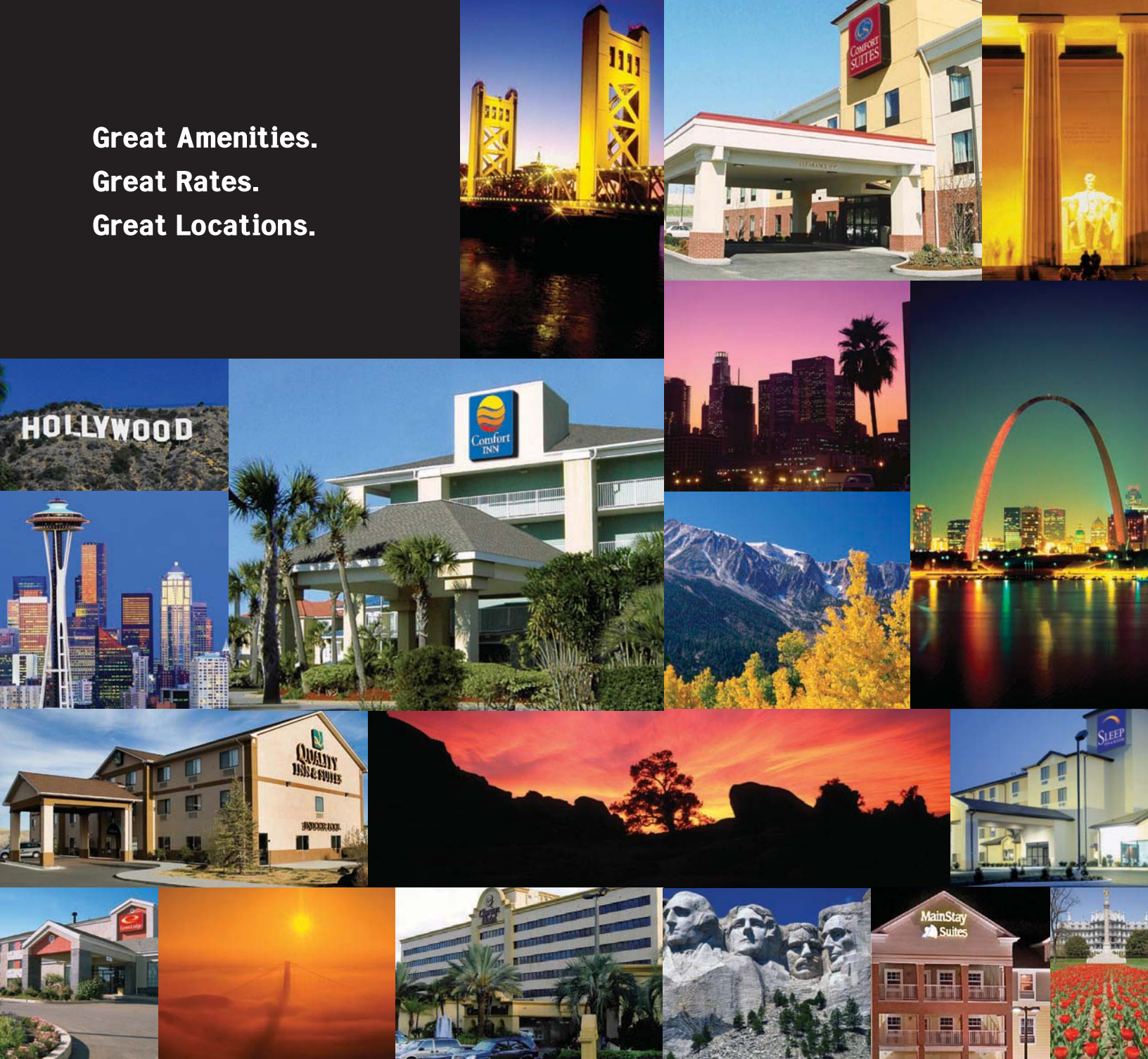


National Alliance Of Black School Educators 2009 Proposed Changes to the Constitution and By-Laws

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Present Language	New Language
<p>7. ARTICLE III, Section VII</p> <p><u>The Charles D. Moody Research & Development Institute</u> NABSE has created the Charles D. Moody Research and Development (CDMR&D) Institute to:</p> <ol style="list-style-type: none"> Conduct research related to effective African American education; Study high achieving, effective African American schools; Identify practices effective in the teaching-learning process to African American students; Issue reports to the Board of Directors and the Delegate Assembly on its research findings annually; Write position papers on pertinent topics for the Board of Directors and the Delegate Assembly/general membership; Serve as a repository for data and information on Demonstration Schools and the work of Ronald R. Edmonds and the Effective School Paradigm; Conduct the Research Roundtable at the Annual Meeting; Research issues and develop strategies to eliminate barriers to quality education for students of African descent, and develop programs and effective teaching techniques proven to be effective with African American students. <p>The CDMR&D Institute shall be guided by a Committee of 10 appointed by the Board of Directors from the membership of the Higher Education and Research/Program Development Commissions, whose research agenda shall now be promoted, advanced and supported by the CDMR&D Institute. This Committee shall offer a slate of candidates to the Board of Directors for the selection of the first Director of the CDMR&D Institute. The CDMR&D Director shall be a non-voting member of the Board of Directors.</p>	<p><u>The Charles D. Moody Research and Development Institute</u> The fundamental purposes of Charles D. Moody Research and Development Institute are to investigate and evaluate issues, programs, and activities; to eliminate barriers to a quality education for students of African descent; and, to identify initiatives proven to be effective with African American students. Specifically, the Research and Development Institute will conduct the following activities:</p> <ol style="list-style-type: none"> Conduct research related to effective education for learners of African descent; b. Study high achieving, effective schools that enroll mostly learners of African descent; Identify practices effective in the teaching-learning process to learners of African descent; Develop and distribute reports to the Board of Directors and the Delegate Assembly on its research findings annually; Develop position papers on pertinent topics for the Board of Directors and the Delegate Assembly/general membership; Serve as a repository for data and information on Demonstration Schools and the work of Ronald R. Edmonds Effective School Paradigm; and, Conduct the Research Roundtable at the Annual Meeting. <p>The Advisory Board of the Research and Development Institute shall consist of seven members appointed by the Board of Directors, three from the membership of both the Higher Education and Program Development, Research and Evaluation² commissions, and one from the NABSE Foundation, Inc. The Advisory Board will ensure that the Institute will establish, support and advance NABSE's research agenda. The Advisory Board will advise the Board of Directors on the performance of the Director of the Institute. The Director of the Research and Development Institute shall be a non-voting member of the Board of Directors.</p>
Rationale	
This change is consistent with previous approved actions.	
<p>2. <u>Note:</u> If the proposed amendment for <u>ARTICLE III, Section II, Commissions</u> is passed, then <i>Special Projects, Research and Evaluation Commission</i> will replace <i>Program Development, Research and Evaluation</i>.</p>	

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